

Merrywood Elementary

100 Merrywood Road
Greenwood, South Carolina 29649

Grades	PK-5 Elementary School	
Enrollment	532 Students	
Principal	Debra Green	864-941-5700
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Dru James	864-223-1878

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	35	53	2	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Unsatisfactory	Yes
2005	Good	Unsatisfactory	Yes
2006	Average	Unsatisfactory	Yes

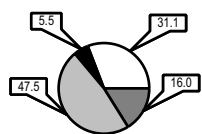
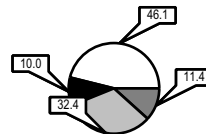
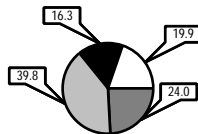
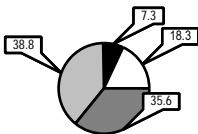
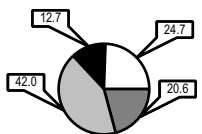
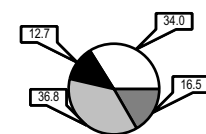
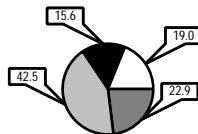
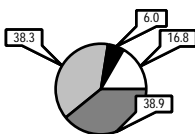
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	246	100.0	18.6	38.5	35.3	7.7	54.8	Yes	Yes
Gender									
Male	127	100.0	19.1	43.6	31.8	5.5	49.1	N/A	N/A
Female	119	100.0	18.0	33.3	38.7	9.9	60.4	N/A	N/A
Racial/Ethnic Group									
White	130	100.0	8.2	34.4	45.1	12.3	72.1	Yes	Yes
African American	100	100.0	28.4	45.5	23.9	2.3	34.1	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	54.5	27.3	18.2	0.0	27.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	203	100.0	10.6	39.4	41.1	8.9	61.7	N/A	N/A
Disabled	43	100.0	53.7	34.1	9.8	2.4	24.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	100.0	18.6	38.5	35.3	7.7	54.8	N/A	N/A
English Proficiency									
Limited English Proficient	15	100.0	54.5	27.3	18.2	0.0	27.3	I/S	I/S
Non-Limited English Proficient	231	100.0	16.7	39.0	36.2	8.1	56.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	127	100.0	31.2	47.7	19.3	1.8	29.4	Yes	Yes
Full-pay meals	119	100.0	6.3	29.5	50.9	13.4	79.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	246	100.0	19.5	39.4	24.0	17.2	55.7	Yes	Yes
Gender									
Male	127	100.0	20.0	40.0	18.2	21.8	55.5	N/A	N/A
Female	119	100.0	18.9	38.7	29.7	12.6	55.9	N/A	N/A
Racial/Ethnic Group									
White	130	100.0	8.2	38.5	28.7	24.6	70.5	Yes	Yes
African American	100	100.0	30.7	43.2	17.0	9.1	37.5	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	54.5	18.2	27.3	0.0	36.4	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	203	100.0	14.4	40.0	26.7	18.9	61.1	N/A	N/A
Disabled	43	100.0	41.5	36.6	12.2	9.8	31.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	100.0	19.5	39.4	24.0	17.2	55.7	N/A	N/A
English Proficiency									
Limited English Proficient	15	100.0	54.5	18.2	27.3	0.0	36.4	I/S	I/S
Non-Limited English Proficient	231	100.0	17.6	40.5	23.8	18.1	56.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	127	100.0	33.0	45.0	16.5	5.5	35.8	Yes	Yes
Full-pay meals	119	100.0	6.3	33.9	31.3	28.6	75.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	246	100.0	45.7	32.1	11.8	10.4	22.2
Gender							
Male	127	100.0	40.0	30.9	15.5	13.6	29.1
Female	119	100.0	51.4	33.3	8.1	7.2	15.3
Racial/Ethnic Group							
White	130	100.0	24.6	39.3	19.7	16.4	36.1
African American	100	100.0	71.6	22.7	2.3	3.4	5.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	72.7	27.3	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	203	100.0	42.2	34.4	12.8	10.6	23.3
Disabled	43	100.0	61.0	22.0	7.3	9.8	17.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	100.0	45.7	32.1	11.8	10.4	22.2
English Proficiency							
Limited English Proficient	15	100.0	72.7	27.3	0.0	0.0	0.0
Non-Limited English Proficient	231	100.0	44.3	32.4	12.4	11.0	23.3
Socio-Economic Status							
Subsidized meals	127	100.0	71.6	23.9	2.8	1.8	4.6
Full-pay meals	119	100.0	20.5	40.2	20.5	18.8	39.3

Social Studies							
All Students	246	100.0	30.8	47.5	15.8	5.9	21.7
Gender							
Male	127	100.0	29.1	47.3	17.3	6.4	23.6
Female	119	100.0	32.4	47.7	14.4	5.4	19.8
Racial/Ethnic Group							
White	130	100.0	17.2	50.0	23.0	9.8	32.8
African American	100	100.0	46.6	45.5	6.8	1.1	8.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	54.5	36.4	9.1	0.0	9.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	203	100.0	24.4	52.2	17.2	6.1	23.3
Disabled	43	100.0	58.5	26.8	9.8	4.9	14.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	100.0	30.8	47.5	15.8	5.9	21.7
English Proficiency							
Limited English Proficient	15	100.0	54.5	36.4	9.1	0.0	9.1
Non-Limited English Proficient	231	100.0	29.5	48.1	16.2	6.2	22.4
Socio-Economic Status							
Subsidized meals	127	100.0	51.4	42.2	5.5	0.9	6.4
Full-pay meals	119	100.0	10.7	52.7	25.9	10.7	36.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	76	100.0	8.8	22.1	57.4	11.8	69.1
	4	77	100.0	21.9	43.8	31.5	2.7	34.2
	5	81	100.0	11.1	56.9	29.2	2.8	31.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	10.1	26.1	44.9	18.8	63.8
	4	88	100.0	23.4	36.4	36.4	3.9	40.3
	5	83	100.0	21.3	52.0	25.3	1.3	26.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	76	100.0	10.3	39.7	33.8	16.2	50.0
	4	77	100.0	19.2	41.1	23.3	16.4	39.7
	5	81	100.0	15.3	47.2	19.4	18.1	37.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	13.0	36.2	30.4	20.3	50.7
	4	88	100.0	20.8	36.4	26.0	16.9	42.9
	5	83	100.0	24.0	45.3	16.0	14.7	30.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	76	100.0	29.4	38.2	29.4	2.9	32.4
	4	77	100.0	41.1	37.0	15.1	6.8	21.9
	5	81	100.0	41.7	34.7	12.5	11.1	23.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	42.0	34.8	17.4	5.8	23.2
	4	88	100.0	41.6	31.2	11.7	15.6	27.3
	5	83	100.0	53.3	30.7	6.7	9.3	16.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	76	100.0	17.6	47.1	20.6	14.7	35.3
	4	77	100.0	26.0	54.8	13.7	5.5	19.2
	5	81	100.0	34.7	41.7	15.3	8.3	23.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	20.3	53.6	20.3	5.8	26.1
	4	88	100.0	27.3	49.4	18.2	5.2	23.4
	5	83	100.0	44.0	40.0	9.3	6.7	16.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 532)				
First graders who attended full-day kindergarten	97.6%	Up from 97.5%	100.0%	100.0%
Retention rate	2.9%	Down from 5.1%	2.7%	2.8%
Attendance rate	96.8%	No change	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 5.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.7%	0.0%	0.0%
Eligible for gifted and talented	17.1%	Down from 20.5%	12.6%	10.4%
On academic plans	14.7%	N/AV	32.4%	33.6%
On academic probation	0.0%	N/AV	1.3%	1.0%
With disabilities other than speech	10.0%	Down from 10.8%	7.9%	7.5%
Older than usual for grade	0.8%	Down from 3.0%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	60.5%	Up from 55.0%	54.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.1%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.5%	Up from 85.3%	88.7%	87.3%
Teacher attendance rate	88.0%	Down from 95.6%	94.9%	94.9%
Average teacher salary	\$42,118	Up 0.6%	\$42,881	\$42,485
Prof. development days/teacher	12.3 days	Down from 13.9 days	13.9 days	13.3 days
School				
Principal's years at school	7.0	Up from 6.0	5.5	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 16.6 to 1	19.0 to 1	18.6 to 1
Prime instructional time	81.7%	Down from 89.1%	90.1%	89.7%
Dollars spent per pupil*	\$6,975	Up 14.4%	\$6,333	\$6,557
Percent of expenditures for teacher salaries*	67.9%	No change	64.8%	64.0%
Percent of expenditures for instruction*	70.3%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, parents, and students of Merrywood Elementary School participated in a guided self-study culminating in a visit from a team representing the Southern Association of Colleges and Schools. During the self-study we refined our mission statement to read, "The mission of Merrywood School is to educate all students by providing challenging learning experiences, encouraging responsible and caring citizenship, and nurturing the development and potential of each child." The self-study allowed us to examine our achievements and priorities and to set new goals. We were gratified to receive two exemplary ratings from our visiting SACS committee.

Major strides were made in the area of technology when the District provided every classroom teacher with a laptop computer and a projector. The 2005-2006 school year also marked the advent of SMART Boards in our classrooms. Using a combination of Title 1, District, and PTO funds, twenty-two boards were purchased. The boards were placed in the art, music, G/T rooms, in second through fifth grade classrooms and in special education classrooms. The boards provide infinite resources for our teachers. However, the boards' greatest instructional value is their ability to engage the interest of our students. Our goal is to have a board in every classroom by the end of the 2006-2007 school year.

Merrywood continues to be blessed with actively supportive parents who demonstrate in numerous ways their commitment to our children and staff. Parent involvement includes birthday lunches, coffees for parents, carnival activities, clean up and beautification days for the school grounds, and support for our SMART Boards. Our parents' support helps our school maintain a balance between academics and school spirit.

Our school community strives to make Merrywood a place where parents want to send their children, where teachers want to teach, and where children want to learn.

Sheree Hill, School Improvement Council
Patricia Vahjen, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	72	53
Percent satisfied with learning environment	97.2%	88.7%	83.0%
Percent satisfied with social and physical environment	100.0%	88.7%	82.7%
Percent satisfied with school-home relations	97.1%	93.0%	86.5%

*Only students at the highest elementary school grade level at this school and their parents were included.